

Dear Parents of Year 9,

## Year 9 End of Year Exams

We are writing to you ahead of your child's End of Year Assessments to provide you with some key information. We hope that the information listed below helps you to understand our assessment process as well as provide you with resources and information to allow you to support your child at home.

### Why Do We Have End of Year Assessments?

As part of United Learning, we sit standardised assessments halfway through the year and at the end of the year. These assessments provide us with:

- Valuable information about what students have successfully managed to learn and where we may need to provide more support to students in the classroom.
- Information to adjust setting and grouping for the future. Set changes ensure your child is in a group which provides enough support and challenge.
- Information to report to you as parents on the progress of your child.

### Key Dates

Below we have outlined the exam dates for all core subjects: English, Maths and Science. These examinations will take place both the arena and in classrooms as part of the formal examination process. Other subjects will take examinations within classrooms as part of existing lessons. Dates and times of all other classroom assessments will be published on our website closer to the exam time.

Students and parents should be aware that formal examinations will take place in Geography, History and either French or Spanish.

### Core Exam Timetable

Date	Start Time	Location	Paper	Length of Exam
Mon, 23 May 2022	12:00	Arena	Science Paper 1	1hr
Tue, 24 May 2022	12:00	Arena	Science paper 2	1hr
Mon, 06 Jun 2022	12:00	Arena	English - Reading	45 minutes
Fri, 10 Jun 2022	12:00	Arena	English Writing	45 minutes
Wed, 15 Jun 2022	12:00	Arena	Maths - paper 1	1hr 30
Fri, 17 Jun 2022	12:00	Arena	Maths - paper 2	1hr 30

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### Setting in Year 10

It is important to note that as we move from key stage three into key stage four, examinations and end of year assessments become increasingly important. In both science and maths, setting will be significantly impacted by the results of mid-year and end of year tests. In both Science and Maths, the set a student is in will be largely determined by the results of mid-year and end of year tests. In turn, the set a child is in will have implications for a child tier of entry at the end of Year 11.

### Science:

In combined science GCSE, students will either sit higher tier (able to achieve grades 5-9) or foundation tier (able to achieve grades 1-5). The tier which students sit is dependent on the set which they are in. Set 1 and set 2 students sit higher tier whereas set 3,4 and 5 students sit foundation tier.

### Maths:

In GCSE Maths, students will either sit the higher tier Maths exam (able to achieve grades 4 – 9) or foundation tier (able to achieve grades 1 – 5). The tier students sit is dependent on the set they are in. Set 1 and set 2 students will sit the higher tier whereas all other sets will sit the foundation tier.

Students should recognise the significance of these assessments in determining their setting next year. At the end of this letter, we have provided a brief description of the revision materials which will become available to students in the following weeks. This is to allow you to support in revision at home.

- All resources will be available on Arbor.
- Children will be signposted to relevant websites and resources.

Please be aware homework will be set for all examinable subjects during the exam period. If you would like further support for your child ahead of examinations, please contact the class teacher directly. This is often the quickest way to receive specific support and guidance on how to help your child to prepare.

Best wishes



Ms V. Koutsoukou  
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Subject	Paper	Exam Content	Revision
Science	Paper 1 1 hour	Biology Cells & Microscopes Transport across boundaries Photosynthesis Chemistry Chemical reactions Atomic Structure RP Rates of Reaction Physics Energy stores and transfers Forces and Work done Hooks Law RP	<ul style="list-style-type: none"> <li>- Seneca homework set on Arbor</li> <li>- Individual topic booklets set on Arbor.</li> <li>- Individual Seneca</li> <li>- Oak Academy lesson set on Arbor.</li> <li>- <a href="#">BBC Bitesize</a></li> </ul>
Science	Paper 2 1 hour	Biology Ecological Relationships Adaptations Exchange surfaces Respiration Chemistry Energetics Reactivity and displacement Change of state Physics Waves Density Forces	<ul style="list-style-type: none"> <li>- Seneca homework set on Arbor</li> <li>- Individual topic booklets set on Arbor.</li> <li>- Individual Seneca</li> <li>- Oak Academy lesson set on Arbor.</li> <li>- <a href="#">BBC Bitesize</a></li> </ul>
English	Reading 45 minutes	A literature style exam based on Sherlock Holmes and The Adventures of the Speckled Band. One question requiring an essay response based on either: <ul style="list-style-type: none"> <li>- Holmes</li> <li>- Roylott</li> <li>- Helen Stoner</li> <li>- Greed</li> <li>- Power/powerlessness</li> <li>- Gender</li> </ul>	<ul style="list-style-type: none"> <li>- A4 Revision cards for each potential question accompanied by a PowerPoint with voice notes guiding students through the creation of revision cards.</li> <li>- Video reading of the short story set on Arbor.</li> </ul>
English	Writing 45 minutes	Non-Fiction writing. Students have a choice of two questions in which students will be asked to write to argue, persuade or explain.  Students will be asked to write in a certain form: a letter, speech, or article.	<ul style="list-style-type: none"> <li>- A4 Revision cards for each potential question accompanied by a PowerPoint with voice notes guiding students through the creation of revision cards.</li> <li>- Video reading of the short story set on Arbor.</li> <li>- Practice Question set on Arbor.</li> </ul>

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Subject	Paper	Exam Content	Revision
Maths	Paper 1 1hr 30 minutes	Non-Calculator This exam can assess any topic covered in Year 9. Questions may also require prior knowledge of Year 7 and 8 topics. A detailed list of all Year 9 topics, including Sparx task numbers, will be uploaded to Arbor.	<ul style="list-style-type: none"> <li>- Topic List with Sparx task numbers set on Arbor.</li> <li>- Past Exam Paper and worked solutions provided in class and on Arbor.</li> <li>- Revision Pack with practice questions addressing each topic available in class.</li> </ul>
Maths	Paper 2 1 hour 30 minutes	Calculator This exam can assess any topic covered in Year 9. Questions may also require prior knowledge of Year 7 and 8 topics. A detailed list of all Year 9 topics, including Sparx task numbers, will be uploaded to Arbor	<ul style="list-style-type: none"> <li>- Topic List with Sparx task numbers set on Arbor.</li> <li>- Past Exam Paper and worked solutions provided in class and on Arbor.</li> <li>- Revision Pack with practice questions addressing each topic available in class.</li> </ul>
History	1 hour	Causes of the First World War -Key knowledge of events, dates, and significant people. <i>-Explain the causes of the Frist World War</i> Suffrage Key knowledge of events, dates, and significant people. <i>-Explain why women were given suffrage in 1928</i> The Final Solution Key knowledge of events, dates, and significant people. <i>To assess interpretations on the Holocaust</i>	<ul style="list-style-type: none"> <li>- Individual topic booklets set on Arbor.</li> <li>- Seneca Learning set on Arbor.</li> <li>- Oak Academy Lessons signposted on Arbor.</li> </ul>
Geography	1 hour	Climate Change: -Human and physical causes of CC - Impacts and consequences of CC - CC mitigation and adaptation -CC future Life in an Emerging Economy: -NEE features -Nigeria case study (context, opportunities and challenges, migration, TNC influence)	<ul style="list-style-type: none"> <li>- Seneca Learning set on Arbor</li> <li>- Links to specific Oak National Academy content set on Arbor.</li> <li>- Knowledge Organiser and fluency sheets set on Arbor.</li> <li>- Consolidation revision sheets including exam question practice set on Arbor.</li> </ul>

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Subject	Paper	Exam Content	Revision
MFL	French	<ul style="list-style-type: none"> <li>- Relationships with family and friends</li> <li>- Festivals and Traditions</li> <li>- The French speaking world (towns in France)</li> <li>- The world around us (environmental issues and children’s rights)</li> <li>- Y7 and Y8 content (list in front of books)</li> <li>- All pupils must be able to write around 80 words on one of these topics using: opinions, past tense, future tense from memory.</li> </ul>	<ul style="list-style-type: none"> <li>- Vocabulary sets on Quizlet.com</li> <li>- Revision booklet set on Arbor.</li> <li>- <a href="#">BBC Bitesize</a></li> </ul>
MFL	Spanish	<ul style="list-style-type: none"> <li>- Relationships with family and friends</li> <li>- Festivals and Traditions</li> <li>- The Spanish speaking world (towns in Spain)</li> <li>- The world around us (environmental issues and children’s rights)</li> <li>- Y7 and Y8 content (list in front of books)</li> <li>- All pupils must be able to write around 80 words on one of these topics using: opinions, past tense, future tense from memory.</li> </ul>	<ul style="list-style-type: none"> <li>- Vocabulary sets on Quizlet.com</li> <li>- Revision booklet set on Arbor.</li> <li>- <a href="#">BBC Bitesize</a></li> </ul>

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